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Performing Arts Teacher – Grammar/Logic Level (updated March 2024)

Organization

In collaboration with parents, Greenhouse exists to develop a new generation of leaders who will serve the common good and in all things bring glory to God. We do this through fostering a love for learning and sharpening academic skills and intellectual discernment; promoting moral virtue and personal responsibility; and nurturing authentic relationships in a community marked by integrity, humility and love. Greenhouse comes alongside homeschooling families to provide exceptional experiential academic and social opportunities within a uniquely Christian classical environment. We currently serve 300 students annually with a budget of \$1 million.

Please visit www.greenhousecoschool.org to learn more.

Position

Reporting to a Lead Teacher, the Performing Arts Teacher teaches and trains students in grades 1-8 in music, dance and drama, as well as the virtues and practices needed to grow as presenters who seek to serve and bless their audiences. The Performing Arts Teacher directs the students in three performances each year: fall performance of music and dance, winter full-scale play, and year-end recitations. The repertoire is drawn from the period of history that students study in a four-year cycle. Each Performing Arts Teacher also oversees at least one area of production (e.g., set, costume, props) for the play.

Classification

The Performing Arts Teacher is a part-time exempt position.

Specific responsibilities include

Teaching/Directing

- Teach four 75-minute classes: one class for each group: 1st-2nd grade (Grammar 1), 3rd & 4th grade (Grammar 2), 5th & 6th grade (Logic 1), and 7th & 8th grade (Logic 2)
- Teachers will be on campus either one or two full days, Thursdays and/or Fridays
- Implement the provided scope & sequence and teach the identified skills for Grammar and Logic students
- Along with the other Performing Arts teacher, refine the curriculum with an emphasis on classical pedagogy
- Determine which supplies, books, etc. are needed and procure supplies, as deemed necessary
- Submit announcements and materials to be reproduced or posted by designated deadlines each term
- Post assignments each week by the specified deadline into Google Classroom
- Submit and organize teaching material in Google Classroom
- Address classroom situations in such ways that Christian virtue is called forward and relationships are strengthened
- Quickly initiate and/or respond to matters of parental concern positive or negative

General Responsibilities outside of teaching

- Pray for Greenhouse students
- Participate in a 2-day teacher training (August) and other faculty development events
- Attend the Kick-off event in August for each core day on which one teaches (AM)
- Attend monthly faculty meetings (time for prayer, checkpoint, assessment, coordination) (PM)
- Participate in December Co-Teacher conferences (on the days teaching)
- Participate in regular checkpoints with a Lead Teacher
- Write notes of encouragement for eighth graders to be included in a graduation booklet
- Participate in production meetings for the play
- Oversee at least one area of the play production (e.g. set, costume, hair & makeup, props)
- Serve as substitute teacher, if able
- Other duties as assigned by the Principal or Head of Co-School

Qualifications

Performing Arts Teachers will have the following experience and attributes:

- Active involvement in a local church that aligns with the beliefs of the Apostles Creed and/or the National Association of Evangelicals Statement of Faith
- A calling from God to serve His kingdom through the mission of Greenhouse
- Basic knowledge of the history of western music
- Experience in teaching vocal music, dance and drama
- Multiple theatre experiences, such as acting, directing, stagecraft, stage management, etc.
- Bachelor's degree in Music, Fine Arts, Performing Arts, Theater, or Education, preferred
- More importantly, 1-3 years classroom experience teaching elementary school students and a proven ability to engage children in learning
- Calling as a teacher confirmed by fruit, recognition by others, and heart's orientation and proven ability to engage children in learning
- Experience in character and spiritual formation
- Capacity to inspire and motivate others
- Growing familiarity and experience with classical education
- An understanding of and commitment to home-schooling and the home-schooling community
- A co-teacher enjoys working on a team of faculty and partnering with co-schooling parents
- Excellent verbal and written communication skills
- Quickly responds to written communication
- Proficiency with basic online practices such as uploading and downloading and working on collaborative documents or files
- Familiarity with MS Office Suite and Google software, preferred
- Strong interpersonal skills including experience building and maintaining relationships with a diverse network of individuals and organizations
- The ability to deal with information in a confidential manner and respond with sensitivity
- Personal qualities of integrity, and servanthood, and a commitment to the mission of Greenhouse